

To Advance Education for Public Benefit

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The way that Trusts think about their position in the wider system

Developing &
Understanding Self



Developing &
Understanding my
Organisation



Developing &
Understanding the
Education System

If I become the best
leader I can be



My Organisation
improves and delivers
its core objectives



If my Organisation
performs then I
incrementally improve
the system

To Advance Education for Public Benefit, Trusts have a social and moral responsibility to.....

Behave ethically

- > To lead in accordance with the Nolan principles of leadership in public life
- > Take decisions that benefit students within their trust without creating a dis-benefit for children educated elsewhere
- > Not living beyond your financial means
- > Ensuring that you lead with integrity and the moral capacity to do the right thing

Improve the whole system

- > Be a Capacity Giver
- > Share what works, your successes and failures, with the wider system
- > To develop professional capability for the whole system
- > To work as a collaborative force for good, celebrating your success but being concerned when others fail
- > **Our system is only as strong as our weakest school**

The Trust Board remains focused on Social Mission

What kind of future society are we contributing to as charitable school trusts? We should be educating young people to.....

- > Understand the historical and cultural context of the society in which they and others live;
- > Have a sense of personal worth so that they can be both tolerant and empathetic when faced with difference;
- > Recognise and value that learning is a continuous and lifelong pursuit that expands beyond the age of 18 and does not narrow;
- > Believe that we are richer as a nation if we take care of our most vulnerable communities first.

How does this reveal itself?

- > The **Stewardship** of the ambition that you have articulated –it is in your hands and you will pass this baton on from trustee to trustee and leader to leader over the next 50 years
- > The **Ownership** of the vision and mission of why your trust exists
- > The **Accountability** with which you hold professional educators to account to deliver the change you believe in
- > The **Fiscal and Ethical** responsibility for sustaining your charity
- > The **Governance** of School Improvement

The Trust Board and the choices people make

- > To **lead the schools** that become the choice for parents and carers when they choose the school for their child
- > To be the **Employer of Choice** for adults wanting to teach, lead, support learning and govern
- > To be the **Trust of Choice** when the Regional Schools Commissioner is seeking a home for a school needing support and help
- > To be the **Civic body of choice** when other public services, charities and commercial bodies seek to collaborate to build better community provision